

A High-Level Lens for Leadership

Source: training-magazine | **Author:** Lorri Freifeld | **Published:** May 06, 2026 | **PMS Relevance:** PMS CORE |
Type: Industry Report | **Geography:** Global

Source URL: https://trainingmag.com/a-high-level-lens-for-leadership/?utm_source=rss&utm_med

Executive Summary

This article addresses current trends in leadership development as observed and practiced by members of the Training Hall of Fame — organizations recognized for sustained excellence in training over multiple consecutive years. The central argument, drawn from seven participating organizations, is that AI integration and hyper-personalization are fundamentally reshaping leadership development, while human-centered competencies such as empathy, emotional intelligence, and ethical judgment remain critical differentiators. Key evidence includes practitioner perspectives from Verizon, KPMG, Paychex, The Haskell Company, KLA Corporation, Applied Materials, and State Compensation Insurance Fund, alongside two case studies: an AI-powered simulation platform deployed at a European defense company and a fast-track leadership series at Haskell. The defense company case study reports 132 voluntary practice sessions, a 67 percent voluntary return rate, and 75 hours of self-directed practice. Implications drawn include that closing the 'practice gap' between learning and application is a central design challenge, and that metrics are evolving beyond ROI to include retention, succession bench strength, internal mobility, and self-efficacy measures.

Key Insights

1. Training Hall of Fame organizations consistently identify AI fluency and hyper-personalization as the dominant trends reshaping leadership development, with AI being embedded at strategic, operational, and individual learning levels.
2. Human-centered competencies — including empathy, emotional intelligence, ethical judgment, and trust-building — are explicitly framed by multiple organizations as irreplaceable differentiators that AI cannot replicate, reflecting a dual-track development philosophy.
3. The European defense company case study suggests that voluntary, on-demand AI simulation practice can generate high engagement among senior leaders, with a 67 percent voluntary return rate and an average of over six hours of self-directed practice per participant, though these results are reported by the vendor-affiliated platform provider.

Practical Takeaways

- Multiple Hall of Fame organizations structure leadership development around cohorts, peer-to-peer learning, executive sponsorship, and real-world application — elements consistently cited as effective program components across diverse industries.
- Organizations are expanding success metrics beyond ROI to include succession bench strength year-over-year, top talent retention tracked separately from overall leadership retention, internal mobility, and pre/post self-efficacy assessments.

Frameworks Mentioned

Five Dysfunctions of a Team — Patrick Lencioni's model used at Haskell focusing on trust, healthy conflict, and continuous improvement in team performance.

GROW Model — A structured coaching framework adopted at Haskell and applied through Coaching Gyms to real conversational scenarios.

DISC — A behavioral assessment tool used at Haskell to build self-awareness and improve leaders' ability to regulate emotions and influence constructively.

Critical Analysis

Strengths: The article draws on perspectives from seven recognized, high-performing organizations across diverse industries, providing breadth of practitioner experience. The inclusion of two case studies adds specificity. The European defense company case study includes concrete engagement metrics rarely seen in practitioner articles. **Limitations:** The article is structured as a practitioner showcase rather than an empirical study, with no control groups, independent verification, or longitudinal outcome data. The defense company case study metrics — voluntary return rate, practice hours — are reported by the platform provider (Blue Horizon Training/LeaderCoreAI) and facilitated by CTG Group, both of whom have commercial interest in positive outcomes, introducing significant vendor bias. Sample sizes are small (18 participants). Organizational names are cited selectively, and lessons learned are presented as universal conclusions without evidence of cross-organizational validation. The article does not address failure modes, dropout rates, or negative outcomes. Overall, this is useful as a snapshot of elite practitioner priorities but not as evidence-based guidance.

Organizational Practice

Organizations described embed AI fluency into leadership programs at multiple levels; use cohort-based learning, peer-to-peer sessions, and executive sponsorship as structural components; measure outcomes through retention, internal mobility, succession bench strength, and self-efficacy; and deploy AI simulation platforms as supplementary practice tools between facilitated sessions. Haskell operates a tiered Leadership Series with a fast-track variant for senior leaders new to the organization. KPMG focuses on timing, peer learning, and self-awareness tools. Paychex tracks top talent retention separately from overall leadership retention and embeds competencies into performance cycles.

Strategic Implications

The convergence of AI fluency and human-centered leadership as co-equal development priorities across multiple large organizations suggests a bifurcation in PMS competency frameworks — technical AI capability on one axis, relational and ethical judgment on the other. The emerging emphasis on self-efficacy as a measurable PMS outcome, alongside traditional engagement and retention metrics, points toward a broadening of what organizations count as program success. The voluntary engagement data from the simulation case study, if replicated at scale, could influence how practice-based learning is integrated into performance development cycles rather than treated as a standalone training event.

